

Evaluation of Kentucky Department of Education Key Core Work Processes

Design and Deploy Standards

(What should students know and be able to do?)

OPERATIONAL DEFINITION: *The Kentucky Academic Standards and Career and Technical Education Pathway Standards ensure that all students are provided access to common content and opportunities to learn at high levels. These standards define what students should know and be able to do by the end of each grade level or course. To create curricular coherence, educators must understand the relationship between standards, curriculum, and instructional resources. It is imperative that schools and districts continually assess, review, and revise school curricula to support the assurance that all students have the knowledge, skills, and dispositions for future success.*

GUIDING QUESTIONS FOR QUALITY PRACTICE

EVIDENCE OF PRACTICE BEING IN PLACE

- What is the assurance your current curriculum is valid (e.g., instruction and assessment aligned to state standards, paced with accuracy)?
- What process is in place for selecting high quality instructional resources (HQIRs) that align to standards?
- What monitoring systems are in place to ensure the intended curriculum is being implemented with a high level of fidelity (e.g., complete document is consistently used by all staff, the intent of the standard is preserved)?
- What is the established protocol for reviewing and revising your curriculum beyond pacing (e.g., coherence, chunking, sequence, instructional resources)?
- Describe your processes for ensuring vertical curriculum work focuses on the progression of learning throughout grade levels including introducing, developing, and mastery of content.
- How does your school/district monitor the implementation of CTE pathway course standards to ensure program effectiveness?
- What processes do teachers use to gain greater clarity of the standards to create clear and precise learning intentions and success criteria for students?
- What systems are in place for teachers to adjust the curriculum in real time to meet student needs based on assessment results (e.g., formative, summative, interim)?